

The Mission of the Defiance County Board of Developmental Disabilities (DCBDD) is to enrich the lives and meet the needs of individuals with developmental disabilities and their community throughout their lifetime.

| Job Title: Teacher                                     |          |
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| Work Location: 195 Island Park Ave., Defiance, OH 4351 | 2        |
| Department: Good Samaritan School                      |          |
| Reports To: Principal                                  |          |
| ■ Full-time  | ☐ Hourly |
| ☐ Part-time  | ■ Salary |

## **Essential Duties and Responsibilities:**

- Assesses levels and needs of individuals and gathers evaluative data; plans and implements instructional
  goals and programs on the basis of evaluation and assessment; and provides instruction to individuals with
  developmental disabilities.
- Establishes and implements Individualized Education Program (IEP) and Evaluation Team Reports (ETR).
- Provide direction and guidance to instructional assistants through the discussion of established procedures, development of daily schedules and implementation of program's goals and objectives.
- Implements approved behavioral plans.
- Develops and implements daily lesson plans consistent with individuals' IEPs.
- Maintains classroom conducive to learning and free of health and safety hazards.
- Prepares and maintains required reports and records (i.e., assessments, program objectives and progress data, correspondence, schedules and informational transmittals to parents).
- May be required to assist individuals with adaptive equipment such as positioning, toileting, feeding, standers, wheelchairs, lifts, TLSO braces, AFOs, splints etc. in accordance with the IEP and after properly being in-serviced.
- May be required to assist individuals with toileting, eating and hygiene skills and individual clean-ups that may include food spills, incontinence, vomitus and blood spills.
- Conducts conferences with individuals' parents or guardians and other appropriate personnel.
- May be required to travel.
- Ensures and maintains harmonious and effective relationship with other employees, program participants, parent/guardians, and state and local community service agencies.
- May work with individuals with behavioral disabilities who display aberrant behaviors.
- May be required to appropriately restrain individuals in accordance with an approved behavior plan.
- May be exposed to infectious/contagious disease as part of employment in community setting.

## **Education and/or Work Experience Requirements:**

- Shall hold, or be eligible to hold, Certification from the Ohio Department of Education (ODE) licensure for assigned position:
  - Intervention Specialist (K-12)
  - Moderate/Intensive Educational Needs (K-12)
  - Early Childhood Intervention Specialist (PK-3)
- Knowledge of special education to teach individuals who have developmental disabilities and delays; skill in use of educational equipment and aids; ability to define problems, collect data, establish facts and draw valid

conclusions; establish and maintain good rapport with individuals and staff and families; lift, carry and move individuals as needed.

- Ability to prepare and maintain meaningful, accurate and concise records and reports; write and/or edit materials for publication.
- Knowledge of confidentiality requirements; ability to handle routine and sensitive inquiries from, and contacts with, school employees and individuals' parents or guardians.
- Bureau of Criminal Identification and Investigation (BCII), Federal Bureau of Investigation (FBI), and abuser registry clearances.
- Successfully pass a physical examination and drug test after job offer.
- Obtain and maintain First Aid and CPR/AED certifications.
- Valid driver's license to use agency vehicles
- Shall be physically able to lift, carry, bend and move individuals in a safe manner according to in-service
- Ability to access worksite(s) required. May be required to pass a driving course and yearly physical to transport individuals to and from worksites.
- For Instructors assigned to Pre-School,
  - Must obtain and maintain Step Up to Quality credentials.
  - For Instructors assigned to Vocational and Transition,
    - Contact local businesses or agencies to set up job training sites.
    - Liaison between the school, SSA and OOD to facilitate transition into vocational or day programing during summer or after graduation.
    - Coordinating High School Graduation and School Dances.
    - May need to obtain Transitional Coordinator Certificate.

## **Employee Understanding and Agreement**

| I understand and will perform the duties and requirements specified in this job description. |           |       |
|--|-----------|-------|
| Print Employ   | vee Name: |       |
| . ,  |           |       |
| Employee Sig   | gnature:  | Date: |
|  |           |       |

Date Originated: 7/28/1993 Revised: 6/23/2020